

Valley Vista Elementary School
Dual Language Immersion
Parent Longevity Commitment



Student's Name: _____ Today's Date: _____
Date of Birth: _____ Age: _____ Current 2020-2021 Grade: _____
Current 2020-2021 School: _____ Previous school: _____
Home Language: _____ Does your child speak any other language? _____
Is your child currently receiving any special services? (RSP, speech, adaptive PE, etc.)
No _____ Yes _____ If yes, please describe: _____

Parent's Name: _____ Phone Number(s): _____ (hm)
Home address: _____ (wk)
_____ (cell)
Email address: _____

The benefits of this dual language education are extensive and cumulative. They are realized over time and require long-term commitment.

While the rate at which specific levels of language proficiency are attained will vary among students, parents can expect delays in the initial stages of reading & writing in English and/or Spanish as **students will be learning academic content in two languages in all grade levels.**

*Research continues to support that by the upper grades (5th and 6th grade) typical students in immersion programs acquire the same, or higher levels of proficiency in English and achieve the same, or higher levels of competency in their academic subjects as monolingual students, **with the added bonus of a second language and meta-linguistic awareness** (Cloud, Genesee, & Hamayan 2000).*

The **Parent Informational Meeting** is designed to ensure that our parents fully understand the instructional model and structure of Valley Vista's Dual Language Immersion program. We are always happy to explain and/or answer any questions you may have.

Please read and initial to show you understand the following:

- _____ Yes, I have attended or reviewed the Dual Language Immersion Parent Informational meeting. Date & time of meeting: _____
- _____ Yes, I am aware of, and I understand, the long-term commitment necessary (4 to 7 years) in order to realize the full benefits of this program.
- _____ Yes, I am aware that space this program may be limited and that students will be enrolled according to the Priorities for Enrollment explained during the meeting.
- _____ Yes, I am aware that continuous parental support is necessary for my child's success.
- _____ Yes, I understand that daily attendance in school is of the utmost importance for my child to become truly bilingual and biliterate.

Parent Signature: _____ Date: _____